

ESEA Waiver - Preliminary District Profiles 2013

21-1245-888

EAST WINDSOR REGIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,793	0.1	YES	2,612	77.4	78.1	YES*
White	1,177	0.1	YES	1,128	86.3	84.6	YES
Black	300	0.3	YES	266	71.8	74.8	YES*
Hispanic	797	0.1	YES	735	57.4	61.7	NO
American Indian			-			-	-
Asian	502	0.2	YES	472	90.2	89	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	377	0.8	YES	354	42.9	50.2	NO
Limited English Proficiency	140	0.0	YES	114	22.8	28.8	YES*
Economically Disadvantaged	888	0.2	YES	806	59.3	63.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,792	0.2	YES	2,611	81.7	84.6	NO
White	1,177	0.2	YES	1,127	90.0	90	MET GOAL
Black	299	0.3	YES	265	67.9	74.7	NO
Hispanic	797	0.0	YES	736	64.5	71.5	NO
American Indian			-			-	-
Asian	502	0.2	YES	473	95.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	377	0.5	YES	355	48.5	63.3	NO
Limited English Proficiency	140	0.0	YES	114	32.4	34.1	YES*
Economically Disadvantaged	888	0.2	YES	806	63.6	72.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	85.3		
White	88.2		
Black	86.0		
Hispanic	72.3		
American Indian			
Asian	98.0		
Two or More Races			
Students with Disabilities	75.9		
Limited English Proficiency			
Economically Disadvantaged	75.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-1430-888

Ewing Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,988	0.4	YES	1,813	70.3	71.8	YES*
White	655	0.2	YES	633	80.7	81.8	YES*
Black	919	0.7	YES	812	62.1	63.5	YES*
Hispanic	267	0.4	YES	237	66.7	68.7	YES*
American Indian			-			-	-
Asian	91	0.0	YES	78	80.7	81.9	YES*
Two or More Races	56	0.0	YES	53	71.7	67.8	YES
Students with Disabilities	389	1.3	YES	346	42.4	47.5	YES*
Limited English Proficiency	43	2.3	YES			-	-
Economically Disadvantaged	817	0.5	YES	714	61.2	63.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,988	0.3	YES	1,815	67.0	64.9	YES
White	655	0.2	YES	633	80.4	77.5	YES
Black	919	0.5	YES	813	54.6	52.9	YES
Hispanic	267	0.0	YES	238	68.1	62.3	YES
American Indian			-			-	-
Asian	91	0.0	YES	78	88.5	86.6	YES
Two or More Races	56	0.0	YES	53	60.4	63.6	YES*
Students with Disabilities	389	1.3	YES	346	45.4	41.1	YES
Limited English Proficiency	43	2.3	YES			-	-
Economically Disadvantaged	817	0.6	YES	713	59.2	55.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.6		
White	85.6		
Black	84.5		
Hispanic	77.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	68.8		
Limited English Proficiency			
Economically Disadvantaged	82.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-1950-888

Hamilton Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,679	0.4	YES	6,179	67.8	74.6	NO
White	3,688	0.5	YES	3,536	75.5	79.5	NO
Black	1,244	0.5	YES	1,074	53.5	62.6	NO
Hispanic	1,307	0.2	YES	1,160	55.5	67.1	NO
American Indian			-			-	-
Asian	288	0.3	YES	266	76.4	80.9	YES*
Two or More Races	143	1.4	YES	134	67.9	74.4	YES*
Students with Disabilities	1,214	1.2	YES	1,113	36.8	49	NO
Limited English Proficiency	77	0.0	YES	46	13.0	39.3	YES*
Economically Disadvantaged	2,257	0.6	YES	1,965	53.0	63	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,678	0.4	YES	6,181	71.0	75.2	NO
White	3,687	0.4	YES	3,537	78.0	79.7	NO
Black	1,244	0.3	YES	1,075	52.9	62.7	NO
Hispanic	1,307	0.4	YES	1,159	62.8	69.2	NO
American Indian			-			-	-
Asian	288	0.3	YES	266	86.9	84.2	YES
Two or More Races	143	0.0	YES	135	69.7	75.5	YES*
Students with Disabilities	1,213	1.0	YES	1,115	41.5	53.6	NO
Limited English Proficiency	77	0.0	YES	46	30.4	47.9	YES*
Economically Disadvantaged	2,257	0.5	YES	1,969	59.2	65.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.5		
White	90.2		
Black	83.0		
Hispanic	86.8		
American Indian			
Asian			
Two or More Races	96.7		
Students with Disabilities	77.0		
Limited English Proficiency			
Economically Disadvantaged	80.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-2280-888

Hopewell Valley Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,056	0.1	YES	1,968	88.6	88.7	YES*
White	1,687	0.1	YES	1,635	88.4	88.5	YES*
Black	45	0.0	YES	41	73.1	85.8	YES*
Hispanic	77	0.0	YES	63	85.7	88.4	YES*
American Indian			-			-	-
Asian	211	0.5	YES	203	93.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	325	0.3	YES	314	55.8	62.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	61	68.8	73.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,056	0.1	YES	1,968	89.2	90	YES*
White	1,687	0.1	YES	1,635	88.8	89.9	YES*
Black	45	0.0	YES	41	63.4	85.8	NO
Hispanic	77	0.0	YES	63	85.7	90	YES*
American Indian			-			-	-
Asian	211	0.5	YES	203	97.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	325	0.3	YES	314	59.9	68	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	61	62.3	68.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.4		
White	97.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	89.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-2580-888

Lawrence Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,118	0.4	YES	2,010	76.7	80.7	NO
White	1,026	0.4	YES	995	81.5	85.4	NO
Black	342	0.9	YES	311	59.8	66.6	NO
Hispanic	291	0.3	YES	267	64.0	69.6	YES*
American Indian			-			-	-
Asian	360	0.3	YES	355	85.7	87.4	YES*
Two or More Races	99	0.0	YES	82	85.3	78.9	YES
Students with Disabilities	342	0.9	YES	317	45.4	54.9	NO
Limited English Proficiency			-	35	51.4	-	--
Economically Disadvantaged	430	0.7	YES	390	58.3	64.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,118	0.4	YES	2,009	79.0	82.8	NO
White	1,026	0.5	YES	994	84.9	86.7	YES*
Black	342	0.6	YES	311	56.3	64	NO
Hispanic	291	0.3	YES	267	65.9	75	NO
American Indian			-			-	-
Asian	360	0.0	YES	356	91.1	90	MET GOAL
Two or More Races	99	1.0	YES	81	86.4	84.6	YES
Students with Disabilities	342	0.3	YES	318	45.9	53.7	NO
Limited English Proficiency			-	35	48.6	-	--
Economically Disadvantaged	430	0.5	YES	390	63.4	68.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.1		
White	89.0		
Black	80.0		
Hispanic	87.8		
American Indian			
Asian	94.4		
Two or More Races			
Students with Disabilities	76.7		
Limited English Proficiency			
Economically Disadvantaged	81.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-4255-888

Princeton Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,700	0.4	YES	1,324	90.0	90	MET GOAL
White	1,068	0.2	YES	837	95.6	90	MET GOAL
Black	111	0.9	YES	86	69.7	79.6	NO
Hispanic	202	0.5	YES	166	65.1	72.3	YES*
American Indian			-			-	-
Asian	261	0.8	YES	191	96.8	90	MET GOAL
Two or More Races	58	0.0	YES	44	88.6	-	--
Students with Disabilities	282	1.1	YES	221	61.0	68.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.5	YES	167	57.5	67.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,700	0.2	YES	1,326	93.2	90	MET GOAL
White	1,068	0.1	YES	838	96.6	90	MET GOAL
Black	111	0.0	YES	86	77.9	75.4	YES
Hispanic	202	0.5	YES	166	76.5	77.9	YES*
American Indian			-			-	-
Asian	261	0.4	YES	192	98.4	90	MET GOAL
Two or More Races	58	0.0	YES	44	95.5	-	MET GOAL
Students with Disabilities	282	0.7	YES	222	68.9	70.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.0	YES	167	68.9	72.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.8		
White	95.6		
Black			
Hispanic			
American Indian			
Asian	98.5		
Two or More Races			
Students with Disabilities	82.4		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-5210-888

Trenton Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,935	1.2	YES	5,194	30.9	40.5	NO
White	131	2.3	YES	104	32.7	49.1	NO
Black	3,356	1.7	YES	2,911	28.8	37.4	NO
Hispanic	2,278	0.4	YES	2,029	34.5	44.2	NO
American Indian			-			-	-
Asian	69	1.4	YES	63	31.8	38.4	YES*
Two or More Races	96	3.1	YES	82	15.9	43.7	NO
Students with Disabilities	1,343	2.6	YES	1,168	11.1	26.7	NO
Limited English Proficiency	502	0.6	YES	425	13.6	29.1	NO
Economically Disadvantaged	4,807	0.9	YES	4,287	29.6	40.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,934	1.4	YES	5,179	36.6	47.9	NO
White	131	2.3	YES	103	40.8	62.2	NO
Black	3,355	1.8	YES	2,903	32.0	42.4	NO
Hispanic	2,278	0.7	YES	2,022	43.0	55.6	NO
American Indian			-			-	-
Asian	69	0.0	YES	64	54.7	48.7	YES
Two or More Races	96	3.1	YES	82	18.3	35.7	NO
Students with Disabilities	1,343	3.1	YES	1,162	15.4	32.4	NO
Limited English Proficiency	502	0.4	YES	424	25.7	38.9	NO
Economically Disadvantaged	4,806	1.1	YES	4,272	37.3	49.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	48.4		
White			
Black	48.1		
Hispanic	51.2		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	36.3		
Limited English Proficiency	54.8		
Economically Disadvantaged	52.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-5510-888

Robbinsville Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,625	0.2	YES	1,543	83.9	84.7	YES*
White	1,204	0.2	YES	1,161	83.9	85.3	YES*
Black	44	0.0	YES	37	70.3	80.1	YES*
Hispanic	65	0.0	YES	60	75.0	63.5	YES
American Indian			-			-	-
Asian	294	0.3	YES	271	88.2	87.6	YES
Two or More Races			-			-	-
Students with Disabilities	188	1.1	YES	179	50.2	60.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	2.0	YES	42	69.0	68	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,625	0.2	YES	1,544	90.1	90	MET GOAL
White	1,204	0.2	YES	1,160	90.0	90	MET GOAL
Black	44	0.0	YES	37	81.1	76.2	YES
Hispanic	65	0.0	YES	60	81.7	81.6	YES
American Indian			-			-	-
Asian	294	0.0	YES	272	94.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	188	1.1	YES	179	67.6	67	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	43	81.4	80.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - MET

YES

Progress Target or Participation Rate - MET

YES*

Progress Target (Confidence Interval applied) - MET

NO

Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.4		
White	95.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	78.1		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

Statewide Grad Rate Goal of 90% MET

Grad Rate target MET
Schoolwide and subgroups
≥75%

Grad Rate target NOT MET
Subgroups < 75% and ≥60%

Grad Rate target NOT MET*
Schoolwide < 75% or
subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

21-5715-888

West Windsor-Plainsboro Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,298	0.5	YES	4,933	91.0	90	MET GOAL
White	1,660	0.5	YES	1,584	90.7	90	MET GOAL
Black	354	0.3	YES	317	72.3	81.3	NO
Hispanic	235	0.9	YES	212	77.8	82.5	YES*
American Indian			-			-	-
Asian	2,995	0.3	YES	2,783	94.2	90	MET GOAL
Two or More Races	52	9.6	NO	35	88.5	84.8	YES
Students with Disabilities	588	0.9	YES	550	65.5	72	NO
Limited English Proficiency	56	3.6	YES	47	46.8	73.5	NO
Economically Disadvantaged	290	0.0	YES	250	64.0	64.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,297	0.3	YES	4,940	93.5	90	MET GOAL
White	1,659	0.5	YES	1,583	92.8	90	MET GOAL
Black	354	0.3	YES	317	72.3	80.1	NO
Hispanic	235	0.4	YES	213	79.4	83.2	YES*
American Indian			-			-	-
Asian	2,995	0.3	YES	2,785	97.5	90	MET GOAL
Two or More Races	52	0.0	YES	40	80.0	90	YES*
Students with Disabilities	588	0.9	YES	550	67.4	73.6	NO
Limited English Proficiency	56	0.0	YES	49	77.6	78.7	YES*
Economically Disadvantaged	290	0.0	YES	250	66.4	70.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.3		
White	95.7		
Black	90.9		
Hispanic	88.6		
American Indian			
Asian	96.5		
Two or More Races			
Students with Disabilities	82.4		
Limited English Proficiency			
Economically Disadvantaged	88.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%